

## **Empowerment of Female Students at Majmaah University, Saudi Arabia**

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**ABSTRACT** The study aims to shed light on the reality of empowering the female students regarding the activities, the extent of engagement, their autonomy, and the academic development among them. In addition, it reveals the empowering requirements from the perspective of the activities' leadership. The study used the analytical descriptive method, and the tools of the study, and analysed the documents, the questionnaire form and the meetings with the university leaderships. Empowering the female students' rate for the activities was fifty percent. The cultural activities represented the rate of thirty to forty percent and the social activities represented the rate of 28.38 percent. Secondly, the meetings results showed that the female students are empowered for the activities, which fit their nature and identity. First, they had the rate of 17.14 percent, and the first impediments rated 11.19 percent. Regrading unempowering the female students for the activities, there was no enough number for the competitions. The major requirements for empowering the activities and providing the activities according to the requirements of the female students, their desires and attitudes had the rate of 17.14 percent. The questionnaire showed that the factor of autonomy and assessment rated mathematical average of 1.90 out of 3. It came after the academic development factor, with general mathematical average of 2.18 out of 3. As for the factor of the activities and their fittings, it had the general mathematical average of 1.93 out of 3.